

# Johnsonville Youth Grants Trust

Building a better community through Youth Development

## Application Form

### How to apply for a Johnsonville Youth Grant

This application form asks a number of questions because the judges want to know about all achievements so far and what you hope to achieve in the future. The more information you give the judges, the better chance you will have of being awarded a Grant. Completing the application will not be difficult if you follow these suggestions:

1. Read through the application form - and the "Notes" below - to get a good idea of information the judges need. You must complete every section on this form.
2. Jot down on paper your ideas of what you'd like to say in each section. Try to arrange your ideas in a good order, for the judges to understand easily. Then write your answers on the application form.
3. The application form will be used by people with a very wide range of activities. Some questions may not apply exactly to your activity, or to your project. If so, answer in the way you think will best help the judges understand what you have achieved, and what you are trying to achieve
4. Prepare the budget (or costs) for your project with the help of your parents, guardian, coach or teacher.
5. Applications must be on this form. Please print neatly and clearly and attach additional pages as required.
6. Make sure you complete the declaration and sign the application form.
7. Written references must be provided along with information that supports the details. In addition, contacts for people we can phone for verbal references may be provided.

### NOTES ABOUT THE QUESTIONS

#### Section 2: Education

List the educational institutions which you have attended, and the years you were there. Briefly show your highest academic achievement at each institution, with marks or grades if possible. List your other interests & achievements at school/university etc. (Sports, Cultural and leisure activities in which you took part, & the clubs or other groups to which you belonged).

#### Section 3: Community Activities

List any Clubs & Associations or groups in your community in which you are a member, or have been a member. (Scouts or Guides, Rotoract, Jaycees, Leos', Church groups, sports and cultural groups and so on).

#### Section 4: Personal Achievement Primary Activity-Your Best Performance to Date

List or describe your best achievements up to now in the activity in which you have applied for the Grant. Does your activity involve competition? If so, please state your level of achievement each year for the last three years in terms of your best performances at your highest levels of achievement.

#### Section 5: Your Project or Goal

Describe the particular project or goal for which you are applying for a grant. State the starting date and the length of time involved in the project.

#### Section 7: Benefits of the Award and Future Plans

Please write down- in your own words - the benefits you expect to receive from completing your project. (Why is this project important to you? How will achievement of the project help you with your activity? What level of performance will you achieve at the completion of the project, and how will that help you to achieve your ultimate performance? What do you think your best achievement will be?)

Please state any immediate benefits to others in the community from your success at your project.

State briefly your longer-term plans after completing the project.

### SECTION ONE: PERSONAL DETAILS

Who is this application for?

What is the surname or family name?

What is the first name?

What is your home address?

What are your telephone numbers?

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Day	Evening

If this form is being submitted by someone other than the applicant please supply:

Your full name

What is your home address?

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ACTIVITY:

Please describe your activity or status, for example:  
Student - Medicine, Tennis Player, Dancer - contemporary, Musician - Drums..

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What is the amount of the grant you are asking for?

\$ .....
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What is the applicants age?

Date of birth:     /     /
Current Age:







